

**Project Dissertation Report on**

**“Addressing the link between  
Over-qualification and Employee Productivity at  
Airports Authority of India”**

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TO WHOM IT MAY CONCERN

I Monika Rohilla, Roll No. 2K19/DMBA/054 from MBA-IV Semester of the DELHI SCHOOL OF MANAGEMENT, DTU hereby declare that the Report entitled Addressing the link between Over-qualification and Employee Productivity at Airports Authority of India is an original work and the same has not been submitted to any other Institute for the award of any other degree.

Date:

Signature of the Student

Certified that the Summer Training Report submitted in partial fulfilment of Master of Business Administration (MBA) to be awarded by Delhi Technological University by Monika Rohilla, Roll No. 2K19/DMBA/054 has been completed under my guidance and is satisfactory.

Date:

Signature of the Guide

Designation:

## **ACKNOWLEDGEMENT**

Words are inadequate to express my gratitude towards Airports Authority of India for giving me this opportunity to undertake the research project in their organization and for all the cooperation, which enabled me to successfully complete the report.

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Monika Rohilla.

## **EXECUTIVE SUMMARY**

### **Introduction:**

The most precious resource that an organization owns is potentially human resources. It is also important that we know how to administer it properly and to give staff and others who are accountable the right resources to support the daily activities.

The performance of employees actively affects the company's corporate goals. The morale of workers is also an important factor in ensuring that every company is running properly.

The productivity of employees is an estimate of the efficiencies of an employee or group of employees (also referred to as productivity). Productivity in a business is how a company transforms raw materials and labor into commodities and products.

Many individuals, even those who talk about competitiveness in working places on a daily basis, confuse productivity and performance. These words cannot, however, be interchanged. Efficiency is the commitment an individual makes and efficiency is the completion of jobs. Some staff can be very productive but not very efficient, while some staff can work effectively without being very productive.

Just assume, for example, there is a table of names which must be alphabetically ordered. Official A is boring to copy and paste names for more than an hour until they are in sequence. Employee B does the same process and utilizes Excel's type feature in a matter of minutes to alphabetize names. Then she's on Facebook for 20 minutes.

Employee A was successful at focusing on the job until it was done, but he did not do so as well in an hour as employee B. That being said, while employee B is useful in completing the work in less time, it was inefficient in wasting twenty minutes to do a job that was not relevant to work.

Some also worked with a corporation that refuses to streamline processing that makes its workforce inefficient, but even though they cannot be as successful as they can, high workers can still try to increase their productivity.

Ideally, a job should aim to optimize production and efficiency in order to get the highest return on their workers' investment.

It also contributes more profits to the business, of course, if an employee is active. For one thing, fainthearted workers who are not disciplined and handled the same way as hard-working staff are demotivating others.

To the same end a highly efficient employee will inspire other workers, encourage morale and improve the atmosphere for the enterprise in its entirety, and particularly those praised for their hard work.

If workers are active, they can raise the income of the company and a company can continue to give its employees bonuses. If a productive employee is not rewarded, the entire team will be destroyed.

In the context of wage increases, incentives and better benefit, an organization will inspire workers more and boost productivism if it shares some of its performance with employees. Furthermore, this higher income will lead to an increasing number of workers in the business.

Customers often profit from productive workers, since highly productive employees have faster customer support and better efficiency than people who are unproductive.

If employee productivity is rewarded and highly encouraged, customer experience and interaction will be much higher. Of course, excellent customer service and word-of-mouth ads can produce customer satisfaction that can in turn generate additional market sales.

So, for what possible reasons can employee productivity reduce?

There can be several reasons for this but on an individual level, these include:

- **Low involvement:** people believe their job has no meaning or they don't value their efforts.

- **Poor coordination and management:** bad management impacts enormously on the efficiency of employees. The same applies to teamwork – only if any piece fits together is an entity working.
- **Poor work climate:** an unsatisfactory work atmosphere, intimidation and other behaviors of resources draining are important causes for lower workplace productivity.
- **Improper working environment:** everything from slow procedures to obsolete technology equipment.
- **Perceived overqualification:** This refers to the sense of possessing more expertise, qualifications, skills and work experience than is necessary for a job and contributes to employee frustration.

Purpose of the study: While the world is struggling with this global pandemic, businesses and organizations have been forced to adopt work from home culture which is both new and challenging. While national lockdown successfully contained the spread of the virus, it simultaneously proved to put several industries under heavy losses forcing many businesses to completely shut down leaving millions of people unemployed.

Unemployment thus is becoming one of the most pressing issues, while the economic slowdown does not present a hope for sparkling future indeed. As a result youth is hopelessly rushing to take upon job roles that require less knowledge, skills or abilities, than possessed by them which in turn leads to dissatisfaction and lack of creativity/productivity.

Over qualification technically, is the state of being trained above what an employer needs or asks for a place in the business. The costs of teaching workers will also be large for businesses.

It has been persistently seen that representatives who feel over-qualified may exceed expectations in those work areas that require exceptional accreditations, for example, the usage of valuable thoughts (Byron, Khazanchi, and Nazarian, 2010). However, they may do not have the necessary inspiration to be so productive.

Being productive as an employee can be directly equated to being creative, specifically in today's revolutionising economy where even toothpaste companies claim to improve immunity, as survival battle becomes harsh creativity and adaptability become the only saviours.

So, for the sake of simplicity we may equate productivity of an employee to his/her creativity for this experiment/project.

**Design:** Responses were measured for identifying the moderation of link between over-qualification–creativity by POS and mentoring opportunities using a 5-point Likert scale ranging from 'strongly disagree' to 'strongly agree' which was then coded as 0 for 'strongly disagree' to 4 for 'strongly agree'. (Except name, age and educational background)

Snowball Sampling, also known as referral sampling was utilised so as to ensure maximum participation as ambiguity characterised the environment at this time of COVID-19 Pandemic in India.

**Result:** As anticipated the link between over-qualification–creativity was positively moderated by POS.

Further, the perceived over-qualification–creativity link was moderated (positively) by mentoring opportunities as clearly creativity for employees with high Perceived Over-Qualification is more when opportunity to mentor others is present than in absence of mentoring others..

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# **CHAPTER-I**

## **Chapter-1**

### **Introduction**

## Background : Aviation Industry

- The annual rate of growth in Indian aviation between 2008–09 and 2018–19 rose 10.2 percent. India has 91 international carriers comprising 5 Indian carriers and 86 foreign carriers, ensuring good connectivity between India and several big countries. The domestic demand growth of 18.6% in 2018 for passenger passenger revenues (RPK) was three times that of the global RPK growth of 6.5%.
  - It is anticipated that Indian carriers will expand fleet sizes to 1,200 by 2024.
  - Indian airports are scheduled for freight traffic across 11.4 MT by 2032.
  - Government departments have about 250 brownfield and greenfield airport requirements by 2020.
  - India is the fastest expanding air travel market, with 520 million passengers anticipated to arrive in 2037.
  - The Airports Council International (ACI), in its 2017-40 traffic outlook, has predicted India to be the second fastest-growing country in the world.
  - The demand is forecast to be 1,750 by 2037 for aircraft in India.



Figure 1: Source: [www.investindia.gov.in](http://www.investindia.gov.in)

- The airline industry is now contributing \$72 billion to GDP in India.
- India has 464 airports and airlines, 125 of which are operated by the Indian Airport Authority (AAI). These 125 AAI airports handle almost 78% of national passenger and 22% of international passenger traffic.
- In the period from April 2018 to Feb 2019, passenger transport in India stood at 316.51 minutes. The traffic was 252.9 2 mn from which domestic passenger transport stood at 63.59 mn. In February, passenger traffic and cargo traffic rose respectively by 4.9%, 4.5% and 3.1%, respectively, across all Indian airports in February 2019, as compared to February 2018.
- But, in contrast with 31.5 per cent of domestic cargo transport, the share of foreign freight traffic is even higher at 68.5 per cent.
- The industry of maintenance, repair and overhaul (MRO) is expected to increase from \$950 million currently in the amount of \$1.2 billion by 2020.

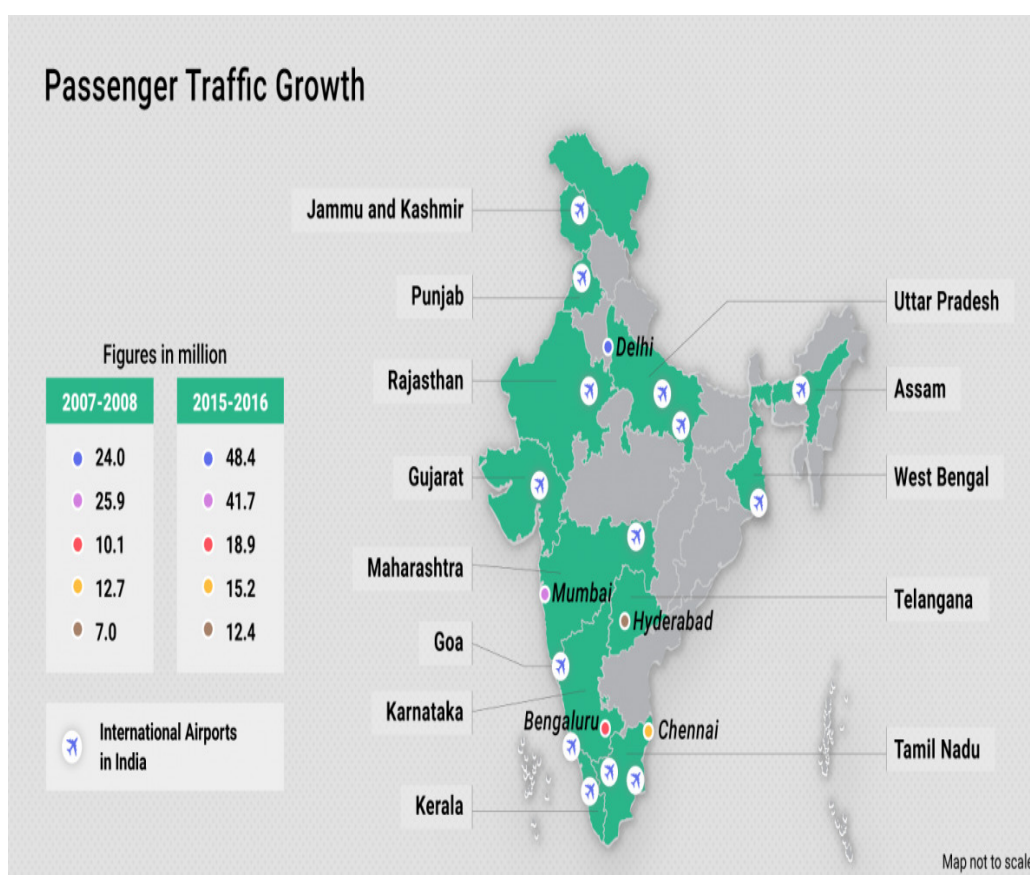


Figure 1.1: Source: [www.investindia.gov.in](http://www.investindia.gov.in)

## Background: Organization



Official logo: AAI

- The **Airports Authority of India** or **AAI**, the Government of India is the legislative body (created under the Airports Authority Act of India, 1994) responsible for establishing, improving, maintaining and operating civil aviation infrastructures in India under the Directive of the General Directorate of Civil Aviation and the Ministry of Civil Aviation.
- It offers CNS/ATM facilities over Indian airspace and surviving oceanic areas in communications navigation surveillance. AAI manages 137 airports now, including 23 international airports, 10 customs airports, 81 domestic airports and 23 defense airfield civic enclaves. In order to guarantee aircraft operational protection, AAI also has land facilities at all airports and 25 other locations.
- AAI protects all of Indian main airways via 29 Radar plants at 11 sites, along with 700 VOR/DVOR plants colocated with Remote Measuring Equipment (DME).
- 52 runways at most of those airports are equipped with the Instrument Landing System (ILS) system and with the Automatic Message Switching System at 15 airports with night landing facilities. In 1972, the Indian Government established India's International Airports Authority (IAAI) as the Management Authority of the nation's global airports and in 1986 the Indian National Airports Authority (NAAI) was formed to provide domestic airports.
- The organizations united as a statutory body in April 1995 through a Parliamentary Act, namely the 1994 Indian Airports Authority Act, which was appointed as the Indian AIA (AAI).

## Organizational Structure

- AAI has its Rajiv Gandhi Bhawan headquarters, New Delhi, operates from its five regional headquarters, namely
  1. West Bengal, Eastern Regional Headquarter at Kolkata,
  2. Mumbai, Maharashtra, Western Regional Headquarter,
  3. Delhi, NCR, Northern Regional Headquarter,
  4. Tamil Nadu, Southern Regional Headquarter at Chennai,
  5. Guwahati, Assam, North-Eastern Regional Headquarter.
- AAI has cinq training institutions, three of which are ATS (ATSTO) viz. The Civil Aviation Training College (CATC) at Prayagraj, Uttar Pradesh,
  1. Hyderabad (HTC), Hyderabad Training Centre,
  2. Gondia, Maharashtra, National Institute of Aviation Training and Management (NIATAM).
  3. Indian Aviation Academy[5] (National Institute of Aviation Management and Research (NIAMAR) at Delhi (a joint venture of Airports Authority of India, Directorate General of Civil Aviation (India) and Bureau of Civil Aviation Security, Govt of India) and
  4. Delhi & Kolkata Fire Training Centres (FTC).
- CATC has been supplied with the Aerodrome Visual Simulator, and CATC Allahabad and the Hyderabad Airport are being supplied with non-radar procedural ATC simulator facilities.
- AAI has a Flight Inspection Unit (FIU), which has a fleet of three flight inspection aircraft with a Cat-III, VOR, DME, NDB, VGSI, and RADAR instruments (ASR/MSSR). AFI is equipped with a flight inspection systems flying fleet.
- AAI undertakes flight calibration of the Indian Air Force, Indian Navy, India Coast Guard and other privately owned aircrafts in the country as well as in-house flight calibration of its Navigation Aid.

# **Importance/Benefits of Employee Productivity**

## **1. High Profitability**

Company profits rise as the production of their goods and services is less costly. If employees are more productive, the same quantity of products requires less labor. The corporation may want to lower the number of workers in order to generate the same production, but it would benefit from an increase in productivity if it wishes to retain the same amount of labor.

## **2. Decreasing Operational Cost**

Via a variety of strategies, companies will reduce operating costs. By improving personal workflow, individual employees will deliver more with less time, or they will reduce the time needed to reach the same output. Operating expenses can sometimes be minimized by investing in infrastructure, and improving procedures over time can minimize work costs. When people have more importance and committed and less burden as a result of less travel, their productivity will grow with the advent of fleximetric and three day weeks. In three flexi days, people will also do the same amount of work as before in a week.

## **3. Optimizing Resources**

Companies also do not make best use of their capital. Often employees are busy and search for jobs at other moments. Better utilization of human resources is an important tool for cost reduction and productivity growth. Better roles and better employees will make the gap between profit and loss a huge difference. The agenda for reform should include optimal use of employees. Enhanced workflow solutions can determine areas where functions intersect. Companies should rectify cases in which their workers do not exploit their full abilities and can start effectively using their money.

#### **4. Customer Service Enhancement**

Productivity improvements are generally felt in an organization. One of the external gains is that more effort and attention are paid to consumers. Systems are running smoother and the client feels the advantage. Naturally, the business wins as the consumer benefits when happier customers contribute to satisfied management and happy shareholders.

#### **5. Taking advantage of growth opportunities**

Growth is still an incentive to improve productivity. Admin is responsible for how this boost is used. If the rise in productivity results in more flexibility for workers, so how this time is spent is vital to monitor. This time, all too quickly, worldly jobs and waste time things that are true tasks can be used. Do not be misled: a time suck is always a time suck, and it is definitely not worth your time now if it wasn't necessary to spend your time on your productivity improvements.

#### **6. Waste and environmental impact reduction**

When people are not effective, the world loses. You consume four hours of spare energy that is not needed if you are not organized and you take ten hours for working that can be completed in six. You waste time, money and energy if you don't look carefully at the way you do stuff.

Heating cannot and cannot be optimized. When you do that, you build a cleaner and more comfortable work atmosphere, which increases employee morale and concentration. Good construction design that maximizes natural light means that lighting costs are reduced and that efficiency and well-being of employees are increased thanks to good sunshine levels in the building. The quality of lighting can have a major effect on efficiency and mood in the workplace.

## **7. Enhance Competitiveness**

Anything you can do more quickly, effectively or more effectively than the edge of your rivals. Growth in efficiency increases competition. You can charge less if you can manufacture your goods at cheaper costs than your rival. You will serve more customers or improve the time expended on customer support and increase the value added to your client if you can offer the service quicker than your competitors.

Everyone knows how many benefits organizations reap from increased efficiency, but the benefits to workers may not be as common as those seen by accountants and financial individuals.

## **8. Burnout reduction for employees**

It can lead to depression, tension or complete burnout if people have too much to do and not enough time to do it. Doing well if a decrease in the time spent on everyday work or a redistribution of tasks and obligations – would allow individuals to better deal with their workload and fulfill their duties in the time they are assigned. For employers as well as employees, this has a positive effect. Better time control leads to more coordinated, calm and efficient workers who can concentrate on their everyday work instead of worrying about anything they do not have to do.

## **9. Improved Wellness**

Personal well-being is another advantage of increased efficiency. Wellness can be characterized as a stable, convenient and peaceful state. If you manage your workload better, you will have greater control of your life, have more time to study, prepare healthier food, and relax. You will hear and give your body some of what you need when you are less stressful. You should hit all the positive stuff in life. All it takes is a few minor modifications and you can see them all contribute to amazing results.



## **10. Enhancement of Morality**

As firms encourage staff to become coordinated and profitable, they engage in the employee's well-being. Many employers see efficiency as a means of pushing the worker forward. It needs to change this view. Increased efficiency is a good result for all participants. When workers learn how enhancing their performance can alleviate tension and enhance control, well-being and concentration, they can take on the process and prosper. When workers profit from increasing efficiency, their morality and loyalty to the business is normally improved.

## **11. Increasing Commitment**

In general, more efficient jobs work more. A variety of causes, frequently related to the level of leadership, the autonomy of individuals and their influence over their job and workload, are responsible for commitment. Their commitment is based on You will be more concentrated and engaged as the job changes, and you are not just treading water. In order to organise their work lives, workers tend to become more focused, committed and involved, or they will become more appropriate in their job position.

The most precious commodity an organization owns is potentially human resources. It is also important that we know how to administer it properly and to give staff and others who are accountable the right resources to support the daily activities. The success of employees actively affects the company's corporate goals. The morale of workers is also an important factor in ensuring that every company is running properly.

## **Over-qualification**

- Over-qualification means that you are trained above what the employer needs or asks for a job in the company. The costs of teaching workers will also be large for businesses. For applicants who cannot obtain jobs in the place concerned this may be a challenge. Costen for hiring such 'overqualified' applicants are foreseen by employers. In searching for a job, applicants need to give prospective employers explanations for why they are looking for a career that needs less expertise, training and less compensation than the candidate qualifies for their training and experience. The markets in the economy and recessions were considered to have an effect on skilled workers demand. As immigration is on the increase, in North America in particular, the percentage of overqualified workers in many industries has increased to outweigh job requests in the majority of the workforce.
- The principle of overqualification also constitutes a euphemism used by managers when their real motives for not recruiting a candidate are not shown. The word "over-qualified" may camouflage bigotry against age, but may also disguise a legit employer's worries, such as confusion about the willingness of an employee to do the job, or concerns about wanting temporary employment only while seeking a more lucrative position. Over-qualified also often indicates that a person asked for a wage that was too high. "Overqualified" can also be used to describe a pompous approach or an aversion to emerging technology.
- This may also refer to the other employees of the same firm in the above definition, which says that an overqualified worker can take a job in order to acquire information and exit the business. The word over qualified can, under every definition, be regarded as a descriptive term established by the claimant on the basis of his own point of view. There is a moment where the individual decides on a reduction in obligation, and where the candidate is prepared to take a job at the lower level and is followed by a lower wage, the over-qualification realized may be considered a "added benefit." Prejudice took place because the decision was not based on objective or impartial considerations.

## **1) Problem Statement:**

While the world is struggling with this global pandemic, businesses and organizations have been forced to adopt work from home culture which is both new and challenging. While national lockdown successfully contained the spread of the virus, it simultaneously proved to put several industries under heavy losses forcing many businesses to completely shut down leaving millions of people unemployed.

Unemployment thus is becoming one of the most pressing issues, while the economic slowdown does not present a hope for sparkling future indeed. As a result youth is hopelessly rushing to take upon job roles that require less knowledge, skills or abilities, than possessed by them which in turn leads to dissatisfaction and lack of creativity/productivity.

### **1.1 Abstract:**

It has been persistently seen that representatives who feel over-qualified may exceed expectations in those work areas that require exceptional accreditations, for example, the usage of valuable thoughts (Byron, Khazanchi, and Nazarian, 2010). However, they may do not have the necessary inspiration to be so productive.

Being productive as an employee can be directly equated to being creative, specifically in today's revolutionising economy where even toothpaste companies claim to improve immunity, as survival battle becomes harsh creativity and adaptability become the only saviours. So, for the sake of simplicity we may equate productivity of an employee to his/her creativity for this experiment/project.

In reacting to the said call, we attempt to expand on (PE) fit theory (Kristof-Brown, Zimmerman, and Johnson, 2005) to investigate hypothesis based mediators between over-qualification–and productivity. In choosing what variables will demonstrate successful in accomplishing this objective, we draw on the PE fit theory. We contend that to utilize their capabilities productively, workers who feel overqualified need to have chances to improve the match between their capabilities and employments. We start by trying to justify our proposal by doing an in-depth literature review, followed by development of hypothesis and their subsequent testing.

## 1.2 Introduction to PE Fit Theory

The exploration in the field of over-qualification has predominantly inspected its negative outcomes. It characterized, representatives who feel over-qualified have surplus ability and along these lines can be phenomenal specialists whenever utilized appropriately, yet, observational proof in this area is deficient.

Expanding PE fit theory, this experiment/project will try to investigate whether and how representatives who feel over-qualified can actually be motivated to be productive. There is extensive information about negative results of over-qualification in representatives/employees, but its connection with positive result stays under-investigated. *"Over-qualification refers to feelings of having more knowledge, skills, abilities, and work experience than required for a job"* (Maynard et al., 2006). Given this, it may be expected, that workers who feel over-qualified can possibly "make important commitments/contributions to their job if utilized correctly".

Taking into consideration the huge amount of research done in this area, for all intents and purposes nothing has been thought or considered about variables that may propel overqualified employees to use their capabilities valuably i.e. to be productive.

## 2) Research Objectives :

- 2.1 To study if moderation in Perceived Organizational Support (POS) level can actually moderate the existing negative link between perceived over-qualification and productivity/creativity.
- 2.2 To study can the presence of opportunities to mentor others can actually moderate the existing negative link between perceived over-qualification and productivity/creativity.

### **2.3 Scope of the study**

There are also possibilities for potential research based on the results unique to over qualifying and organizational environments. Research to determine or validate the effectiveness of quality models and implementations may be very useful. For the emerging area of gamification, systems and protocols implementation is very promising. There have been proposals for such systems, but research must be carried out to confirm their effectiveness.

The business world offers a variety of ages, sexes and cultural backgrounds. Further research is needed on how well the programs and initiatives are designed to improve competitiveness and innovation and optimize skills growth while resolving the social and motivating variants of a multigenerational population. Similarly, prospective experiments should explore a different methodology focused on gender. for gender-based analysis.

There is still scarce research into how to better exploit the latent talent of workers in a way that addresses the desires and interests of different societies in particular. In view of demand forecasts for emerging economies and the prevalence of multinational firms, there are important research resources with cultural ramifications.

### **2.4 Limitations of the study**

However, the time required for the thesis is restricted, and the researchers can't do more in depth analysis or investigation into the subject covering many other similar aspects, which may have provided further insight into further research, since its philosophical existence is limited. More researchers will gather data at different locations from consumers and from different partners in various combinations.

# **CHAPTER-II**

## **Chapter-2**

### **Literature Review**

#### **3) Literature review**

3.1 Person–environment fit theory (PE-Fit Theory) (Kristof-Brown et al., 2005) proves valuable in understanding variables that may inspire representatives who feel over-qualified to take part in creative execution. *"PE-fit explains the compatibility between employee's qualities and characteristics of their workplace"* (Kristof-Brown et al., 2005). *"One component of PE fit is person-job fit, which specifies two kind of fits: First, needs–supplies fit, which matches how well the work environment satisfies individuals' objectives, qualities, and goals; and (ii)demands–abilities fit, which takes into account the match between representatives' information, aptitudes, and capacities, and formal employment prerequisites"* (Cable & DeRue, 2002; Edwards, Cable). These two sorts of fit brings into a corresponding fit, wherein representatives and associations give each other lacking qualities. This Reciprocal/complementary fit implies that a worker having authoritatively esteemed capabilities should offer to utilize them and that an association/employer should offers its officeholders what they need (e.g., challenging occupations) to arrive at a match. Employees rebel or feel less motivated when they see that their mental needs have been disregarded, bringing about negative ramifications for the two parties e.g., work disappointment, poor employment execution (Kristof-Brown et al., 2005).

### **3.2 Perceived over-qualification (POQ) and a misfit– poor job fit**

3.2.1 Considering the predominance of over-qualification, it is shocking that so little is known about how and when these individuals can be motivated to adopt positive work practices. It appears to be conceivable to quantify just a part of over-qualification by, for instance, looking at required and possessed levels of skills (Luksyte and Spitzmueller, 2011), in light of the fact that it is about people and their perception of similarity between their capabilities and their activity/job. Representative's recognitions might be pertinent in this setting since workers may utilize various correlations (e.g., past and current job requirement in similar positions) when they assess this distinction between their capabilities with a current task. Two individuals both working on an equivalent activity may have distinctive emotional encounters of over-qualification (McKee-Ryan, Virick, Prussia, Harvey, and Lilly, 2009), and these observations are likely influence

their conduct. For the simplicity of assessment, we may concentrate on perceived over-qualification in this research.

3.2.2 Current research is primarily centred around analyzing the principle impacts of apparent over-qualification on work attitudes e.g., job satisfaction (Feldman, Leana, and Bolino, 2002), turnover goals, and intentional turnover (Maynard et al., 2006). As an underlying rule, these examinations have shown that apparent over-qualification adversely impacts the results probably because of poor individual occupation fit.

3.2.3 Considered everything, some exploration uncovers that the impacts of apparent over-over-qualification are not always bound to be negative. In particular, representatives who feel overqualified are progressively happy with their occupations and less inclined to deliberately quit in the event that they are or feel to be valued (Erdogan and Bauer, 2009). In spite of the instructive idea of this examination, nothing is thought about what employers/organizations can do to utilize these additional skills and knowledge of these employees, consequently expanding their exhibition and furthermore inspiring them to be creative.

### **3.3 Perceived over-qualification (POQ) and being productive/creative**

3.3.1 In spite of the fact that representatives who feel overqualified will in general take part in unfortunate CWBs (Liu et al., 2015), in specific situations, they likewise show high productivity (Fine, 2007). The discoveries propose that administrators/managers can motivate these employees to apply their under-utilized assets in playing out their obligations as well as making progress in other execution spaces that require creative performance and thinking in turn making them more creative/productive. Organization may receive rewards in form of employee profitability by knowing how they can encourage inventiveness/creativity of employees who feel overqualified.

3.3.2 Creativity catches circumstances in which representatives propose novel and helpful thoughts/ideas, work arrangements, and procedures (Elsbach and Hargadon, 2006). Recent studies differentiated between creativity as being a



process of idea generation and innovation as ideas implementing process. Steady with this view, in our examination we intend to concentrate on creativity as individual practices to produce novel and valuable thoughts, procedures, and arrangements. For what reason are a few people more creative than others? Various investigations have been led to address this query. They unloaded a scope of individual, work related, authoritative, and group level variables eg. Authoritative condition, inspiration and so forth. (Tracker, Bedell, and Mumford, 2007) that influence. creativity. These predictors are numerous yet researchers have agreed that both i.e. personal and contextual variables and their interactions affect individual creativity.

3.3.3 This is on the grounds that they impact whether an individual previously having what it takes for being creative is inspired to utilize his skills for taking part in inventive procedures (N. Anderson et al., 2014). Expanding on this explanation, we suggest that workers who feel over-qualified have capabilities that have been demonstrated to be significant for creativity, for example, training and subjective capacity. Significantly, in context of perceived over-qualification, these capabilities are not completely used, implying that most likely many activity assignments are performed by these employees with some degree of automaticity but not creativity. While, we contend that, under typical conditions, representatives who feel over-qualified may need inspiration/motivation to take part in creative procedure due to poor job fit. Inherent inspiration important for creativity can be supported by ideal contextual factors (Hirst, Van Dick, and Van Knippenberg, 2009). Accordingly, workers who feel overqualified might be urged to be creative on the account that they feel a commitment to respond to significant levels of POS, experience satisfaction through tutoring/mentoring others, and can arrange for a customized professional training. Underneath, we are about to discuss role of POS that is an important contextual factor, as a moderator to propel workers who feel over-qualified to recognize approaches/opportunities to improve procedures, items, or techniques to be creative.

#### **3.4 The moderating role of perceived organizational support (POS) in the link between perceived over-qualification and creativity**

3.4.1 At the point when workers are rewarded or appreciated for their commitments, and organization think about their prosperity, they will be roused to invest energy in the interest of their employer i.e. creative performance (Eisenberger, Huntington, Hutchison, & Sowa, 1986). In spite of the fact that this would be valid for any worker, the expanded/moderated POS might be especially significant for representatives who feel overqualified in view of poor– job fit. In particular, research has uncovered that relation between perceived over-qualification to needs–supplies fit is negative (Luksyte et al., 2011), implying that mental needs of these workers are inadequately met by their employing organizations.

3.4.2 Significant levels of POS generate a feeling of commitment towards the organization. For workers who feel overqualified, one approach to give back is to utilize their abundance capabilities to contribute by increasing their creativity. In any case, on the grounds that these employees feel they are over-qualified for the occupation, they may believe that they could have added more if their employments had permitted them to do that much. Further, the misfit i.e. over-qualification is an upsetting encounter, implying that the prosperity of representatives who feel overqualified is likely undermined. In that capacity, as opposed to their satisfactorily qualified friends, employees who feel over-qualified all in all experience diminished prosperity and feel that they don't add to their maximum capacity (Liu et al., 2015).

3.4.3 POS is incorporated in theory of organizational support, underscoring the significance of review representatives as esteemed hierarchical resources justifying an organization's venture of time and assets to build up their workers' maximum capacity. In a comparative light, standards of correspondence anticipate that workers will reimburse their associations with wanted practices in the event that they feel esteemed and acknowledged" (Cropanzano and Mitchell, 2005). In view of the above, we suggest that with positive increase in POS, workers who feel over-qualified (regardless of why they feel over-qualified) will encounter a superior needs–supplies fit. This is on the grounds that high POS implies that organizations care about their employee's effectively decreased prosperity and

commitments, which these employees feel they can possibly rectify. Thus, the improved needs–supplies can rectify and motivate them to be creative/productive.

3.4.4 Again, low POS may motion toward representatives who feel over-qualified that the organization doesn't value their real or potential input and doesn't value their requirements, increases impression of poor needs–supplies fit. This low degree of help from their organizations likely blocks creativity in light of the fact that the organization shows that such contribution from representatives isn't valued. In the event that workers who feel overqualified can see the low interest of their organization to fulfil their requirements, they will be hesitant to expand their creative input.

**Hypothesis 1 :** Perceived organizational support i.e. POS will moderate the link between perceived over-qualification and creativity in a way that this link is positive for high level of POS and negative for the subsequent low levels.

### **3.5 Moderating role of mentoring in the link between perceived over-qualification(POQ) and creativity**

3.5.1 In light of the PE-fit theory, POQ can be an upsetting encounter that is related with unforeseen health results, for example, burnout, mental misery, and employment disappointment. Notwithstanding these results, numerous investigations on over-qualification present the possibility that representatives who feel overqualified are exhausted, unchallenged, and denied of chances to use their abilities. Therefore, these workers might be powerless to fatigue pressure that comes from this under utilization or destitute from poor individual employment fit. (Luksyte et al., 2011)

3.5.2 Things being what they are, what should organizations really do to be able to replace weariness of employees who feel overqualified? Training or mentoring, social support, or their provision to employees may prove beneficial. This arrangement with opportunity to help and support the next representative/employee proves significant in diminishing business related pressure, for example, over-burden and can in this way improve worker's productivity.

3.5.3 In this endeavour, we put suggestion to test by showing that organizations are likely advantage by assigning employees who feel overqualified to fill in as coaches/mentors to other people, which means offering help and to guide another colleagues. In view of the PE fit theory, setting that fulfilling representative's needs is any organization's primary concern to ensure workers' prosperity (Kristof-Brown et al., 2005), employees who feel overqualified may see a chance to coach/mentor others as the way to use their aptitudes and get incitement on exhausting occupations/jobs.

3.5.4 By coaching/mentoring others, representatives who feel overqualified will get an opportunity to fulfil their requirements for a satisfying, fascinating employment with regards to which they feel skilled and esteemed. Further, mentoring includes sharing one's capabilities as profession related tutoring and offering in general help and direction, known as psychosocial tutoring/mentoring (Eby, 2011). By offering their overflow capabilities to their co-workers, representatives who feel overqualified likely use the information, aptitudes, and capacities that are not understood/utilized in their day to day work exercises as a result of poor person–job fit.

3.5.5 Additionally, by supporting and mentoring others, these employee's mental health will probably improve in light of the fact that they will feel they have any kind of positive effect in their co-worker's lives, i.e, they are contributing positively (Eby et al., 2013). Appropriately, a chance to guide others will improve needs–supplies fit for representatives who feel overqualified by allowing them to completely use their aptitudes and fulfil their requirements for mental fitness and appreciation. Such an improved fit builds their readiness to utilize their capabilities usefully i.e. encourage them to be creative.

3.5.6 Fundamentally, not much assessments have explored the chance of mentoring opportunities to have a link with POQ and creativity, research that examines

around mentoring benefits for the mentors is the thing that support our statements. Recent meta-analytic demonstrates that in comparison to non-mentors, these employees experience higher satisfaction from their job and higher commitment towards their authorities, and show critical degrees of productivity enhancement and improved career progression (Ghosh and Reio, 2013). Such positive results for mentors may be inferable from such encounters, allowing them to clarify hierarchical arrangements, tasks, and procedures to moderately less experienced co-workers.

3.5.7 This experience of sharing important organizational data likely cause these mentors to ponder upon the reasoning for hierarchical policies of the organization and practices, better comprehend, and grasp them. As anyone might expect at that point, being a mentor or taking interest in a coaching opportunity improves the impression of PE fit i.e. person to job fit for mentors due to increased exposure of organizational standards and strategies (Egan and Song, 2008). Consequently, in view of this exploration and our theoretical assertions about the benefits from being a mentor for as positive results including for their fit perceptions, we expect that representatives who feel overqualified will respond by participating in imaginative work practices on the chance that they get to mentor others.

**Hypothesis 2:** Opportunities to mentor others i.e. mentoring will moderate the link between perceived over-qualification and creativity in a way that this link is positive when mentoring opportunities are present and negative in their absence.

# **CHAPTER-III**

## **Chapter-3**

### **Methodology**

#### **4) Methodology :**

Research is a method of systematic and thorough analysis, searching, collecting, compiling or presenting, and interpreting the related information, data for some specific topic, subject or field of research. Study is a means to address the research dilemma systematically. It can be interpreted as the science of scientific analysis.

Research can produce and evaluate hypotheses. In it we examine the different steps the researcher usually takes to study his research dilemma and the reasoning behind it. Study should be focused on factually observable evidence, and a good framework for research inductive studies should be established and logically understood for research findings for analyzing information.

It's not just the testing methods or tools but the approach that the researcher must remember. When talking about the research process, we should not only discuss the research techniques, but consider the rationale behind the methods that we use in our research analysis and why we use a certain method or procedure and why we do not use another so that the research findings can be tested either by the scientist or others. Problems in research can lead to certain conclusions by way of analytical reasoning which can be used for its intervention or response by the decision-maker.

##### Research design:

a research design is essentially the framework work plan for a study, which directs data collection and interpretation. In this analysis, the investigator took a descriptive style of the research.

##### Descriptive research design:

It contains polls and findings with facts of various types. It just represents things like an employee demographic. It describes the status of the offers in their current form and the researchers have no impact on the respondents.

### Data collection:

One of the key facets of science is the gathering of data. Exact data is extremely valuable and crucial for the completion of any project. The study methods knowledge gathered needs to be reliable and appropriate.

### Data can be collected as:

- Primary Data
- Secondary Data

### Primary Data:

Data gathered by a researcher was referred to as primary information. It is compiled from results by an individual for his/her own use. This is regarded as knowledge from the outset. This is the information we gather to fulfill our particular intent. The data were gathered from a survey of workers at various positions in the Nagpur district office. This data collection technique is especially common in large companies.

### Secondary Data:

This type of data means data already accessible, i.e. data gathered and processed by another person. The researcher may also use this category of data information as secondary information sources to gather secondary data. Secondary information may be either released or undisclosed data.

### **The research Type:**

Survey Method

### **The research instrument:**

Questionnaire

### **The respondents:**

The employees of the organization.



4.1 Sample : The participants were eighty five (85) randomly selected employees at Airports Authority of India

#### 4.2 Description of Sample:

4.2.1 Gender of majority was 'Male' (60 percent),

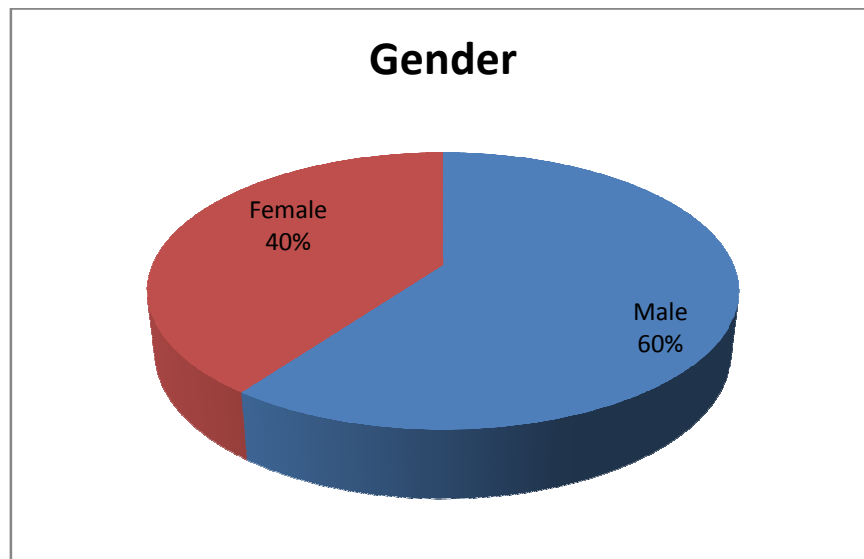


Fig. 2.1 Source: Own Questionnaire Analysis

4.2.2 The average age came out to be 34 years.

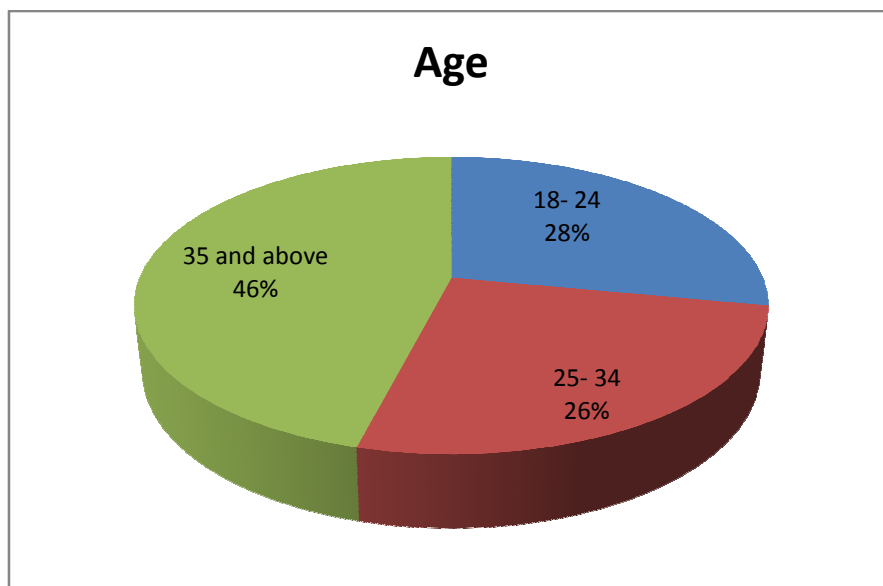


Fig. 2.2 Source: Own Questionnaire Analysis

4.2.3 Educational Background of the respondents came out to be as follows,

- 54 percent have a bachelor's degree,
- 36 percent with master's degree,
- 4 percent completed high school, and
- 6 percent choose not to disclose.

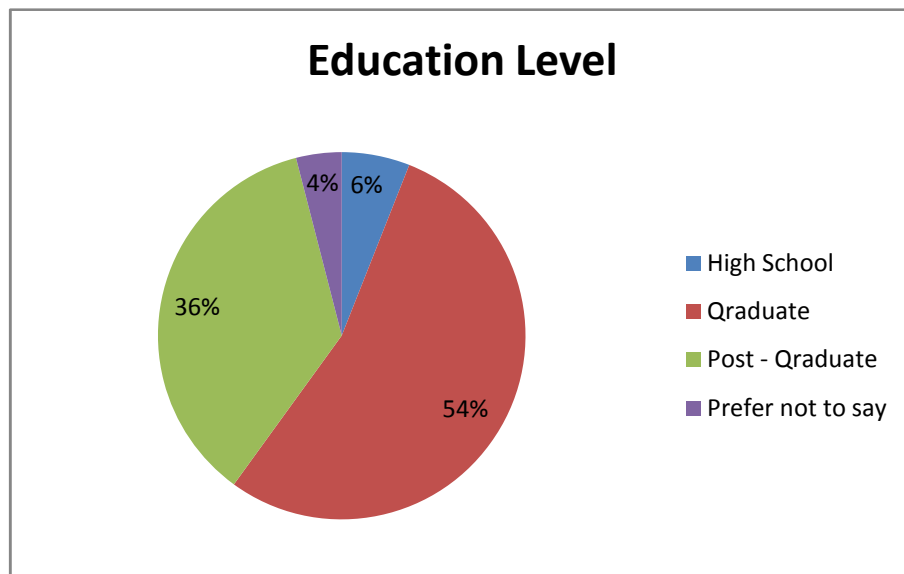


Fig. 2.3 Source: Own Questionnaire Analysis

4.2.4 85 percent of the people who participated felt that they were over-qualified for their jobs.

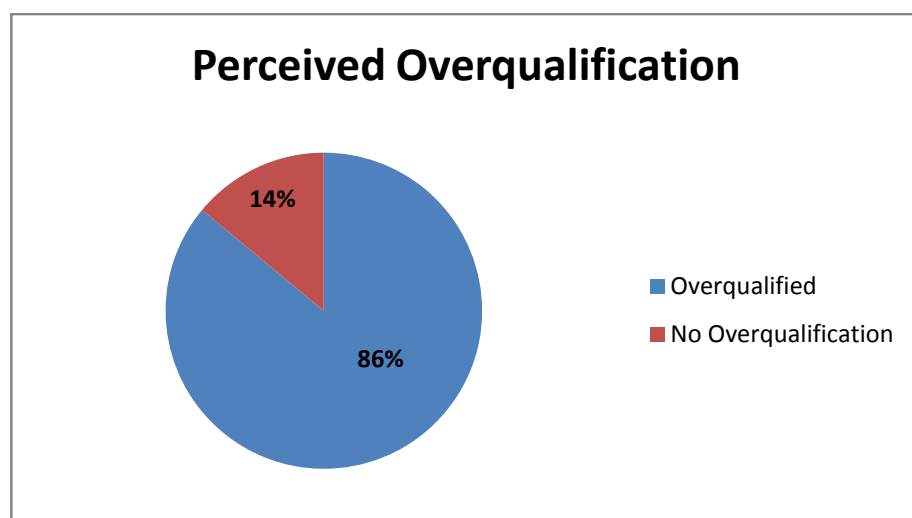


Fig. 2.4 Source: Own Questionnaire Analysis

## 4.3 Measures & Methodology

Responses were measured using a 5-point Likert scale ranging from 'strongly disagree' to 'strongly agree' which was then coded as 0 for 'strongly disagree' to 4 for 'strongly agree'. (Except name, age and educational background)

Snowball Sampling, also known as referral sampling was utilised so as to ensure maximum participation as ambiguity characterised the environment at this time of COVID-19 Pandemic in India.

### 4.3.1 Perceived over-qualification (Independent Variable)

It appears to be conceivable to quantify just a part of over-qualification by, for instance, looking at required and possessed levels of skills (Luksyte and Spitzmueller, 2011), in light of the fact that it is about people and their perception of similarity between their capabilities and their activity/job. Representative's recognitions might be pertinent in this setting since workers may utilize various correlations (e.g., past and current job requirement in similar positions) when they assess this distinction between their capabilities with a current task. Two individuals both working on an equivalent activity may have distinctive emotional encounters of over-qualification (McKee-Ryan, Virick, Prussia, Harvey, and Lilly, 2009), and these observations are likely influence their conduct. For the simplicity of assessment, we may concentrate on perceived over-qualification in this research.

Along these lines, in basic words, POQ evaluates the degree to which representatives see they have more skills, aptitudes, capacities, and work understanding than required for an occupation. For estimating the same, we asked individuals,

*"I feel I possess more skills, abilities, creativity or work experience than required by my job"*

Participants could choose among the options ranging from "Strongly Agree - Strongly Disagree" with this over-qualification definition. We then coded the same with "0," indicating absence of over-qualification, and "4," denoting presence of strong over-qualification being felt.

### **4.3.2 Creativity/Productivity (Dependant Variable)**

Being productive as an employee can be directly equated to being creative, specifically in today's revolutionising economy where even toothpaste companies claim to improve immunity, as survival battle becomes harsh creativity and adaptability become the only saviours. So, for the sake of simplicity we may equate productivity of an employee to his/her creativity for this experiment/project. Steady with this view, in our examination we intend to concentrate on creativity as individual practices to produce novel and valuable thoughts, procedures, and arrangements.

For measuring creativity when over-qualification is present we asked questions like,

*" I do come up with creative solutions to the problems and opportunities that I encounter at work even when I don't receive appreciation for the ideas I present by my supervisors."*

Participants could choose among the options ranging from "Strongly Agree - Strongly Disagree" with this over-qualification definition. We then coded the same with "0," indicating absence of creativity, and "4," denoting strong presence of creativity at work.

### **4.3.3 Mentoring others (Moderating Variable)**

In light of the PE-fit theory, POQ can be an upsetting encounter that is related with unforeseen health results, for example, burnout, mental misery, and employment disappointment. Notwithstanding these results, numerous investigations on over-qualification present the possibility that representatives who feel overqualified are exhausted, unchallenged, and denied of chances to use their abilities. Therefore, these workers might be powerless to fatigue pressure that comes from this under utilization or destitute from poor individual employment fit. (Luksyte et al., 2011)

Training or mentoring, social support, or their provision to employees may prove beneficial. This arrangement with opportunity to help and support the next representative proves significant in diminishing business related pressure, for example, over-burden and can in this way improve worker's productivity.

It is also evident that not all employees who feel overqualified are provided with the opportunities to mentor others, it becomes important to recognize the individuals who have this exposure or opportunity. To do the same, we specifically choose representatives who feel overqualified who have mentoring opportunities. We asked members:

*"I have or often look for ways and opportunities to help, guide or sponsor (mentor) other individuals at work." and*

*" The opportunity to help/mentor/lead others and bring in change can boost employee's morale, commitment and productivity."*

Participants could choose among the option ranging from "Strongly Agree - Strongly Disagree" with this mentoring definition. We then compared the results with creativity reported earlier by the employee and coded the difference, with "0," indicating absence of mentoring moderation, and "4," denoting presence of strong mentoring moderation.

#### **4.3.4 Perceived organizational support (Moderating Variable-2)**

It tells about employee's own perceptions on how much the organization they are working for values and encourages their commitments and ponders about their prosperity. (Luksyte et al., 2011), (Hirst, Van Dick, & Van Knippenberg, 2009). As currently we were meeting virtually and were working from home, instead of actual experimentation on this moderator, we rather decided to move forward with individuals own accessibility of their performance with varying POS. For measuring creativity moderation when POS is increased in presence of over-qualification, we asked various questions like,

*"I do feel that appreciation I receive by my supervisors lifts my morale and my creativity is increased exponentially when compared to absence of this support"*

Participants could choose among the option ranging from "Strongly Agree - Strongly Disagree" with these definitions. We then coded the results from individual definition and compared the same. With "0," indicating absence of POS moderation, and "4," denoting strong presence of POS moderation. Further we plotted simple slope chart to test the hypothesis to reach for the results.

# **CHAPTER-IV**

## **Chapter-4**

### **Results and Discussion**

## 5) Results:

As anticipated by Hypothesis 1, the link between over-qualification–creativity was positively moderated by POS as evident by the graph below.

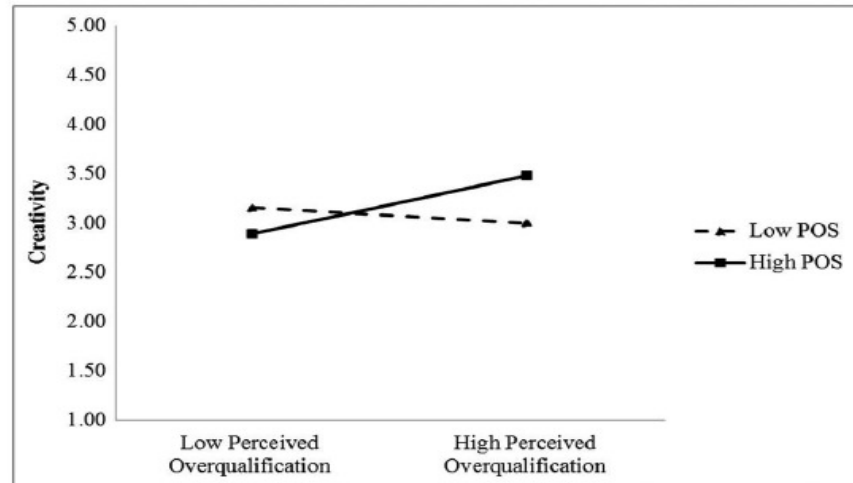


Fig. 3.1, Source: Own Questionnaire Analysis

Further, as predicted by Hypothesis 2, the perceived over-qualification–creativity link was moderated (positively) by mentoring opportunities as clearly creativity for employees with high Perceived Over-Qualification is more when opportunity to mentor others is present than in absence of mentoring others..

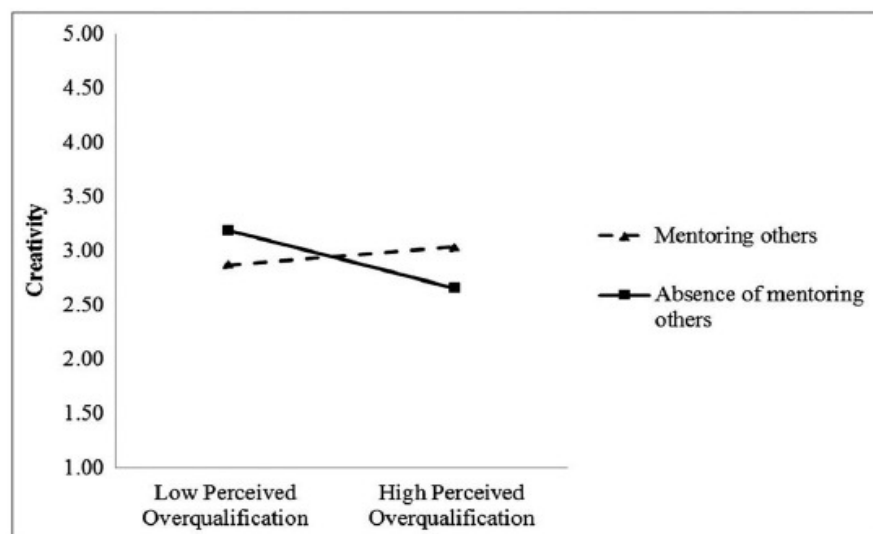


Fig. 3.2, Source: Own Questionnaire Analysis

## **6) Discussion**

Recruiting managers are frequently hesitant to utilize overqualified candidates since they dread that these employees will exit/quit as and when they get an increasingly appropriate line of work suitable to their skills (Maynard, Taylor, and Hakel, 2009).

Despite the fact that this issue is highlighted by most researches (e.g., Erdogan and Bauer, 2009), this research/project explored the likelihood that there can be several advantages of recruiting representatives who feel overqualified as well.

Specifically, if associations endeavour to advance creativity among their employees, they may accomplish these objectives by utilizing individuals who feel overqualified and introducing some contextual features into their tasks.

Expanding on PE-fit theory as a larger structure, this examination demonstrated that representatives who feel overqualified become creative/productive when they feel appreciated and acknowledged.

Although, simple slope charts/depictions are not all that significant in confirming the theory, yet despite everything they still recommended that these contextual variables do affect productivity of these employees.



## **7) What About Organizational Practices? Can they make a difference?**

Although there are already some concerns about the positive and negative consequences of overgrading, we propose some management strategies with respect to over-grading. The HR-based recruiting, placement, success and incentive management and training and growth functions were coordinated by us.

### **Recruitment and Selection**

Lot of decision-makers agree that overqualified candidates can be avoided, it is not obvious. As said, employees with additional capabilities will provide companies expanded benefits, perhaps even competitive advantages. What is most critical may be that all workers and entrepreneurs "with their eyes open" in this case, because it is obvious what the terms of jobs would be and what each side will learn from the situation at work.

This prevents feelings of psychological breach of contracts and feelings of injustice on the part of workers; it allows employees to understand the relevance and advantage of an employer's extra qualifications and skills. In addition, the excessively skilled individuals should be transparent in front of what the employer can and cannot do within the work relationship.

Briefly, the more obvious the criteria of overqualification are as you book, the better. Finally, while corporate decision-makers are relied more on quantitative indicators of overqualification during the hiring process, they must be aware that those objective measures are not the most applicable to their behavior and behaviour, and that these objective actions vary from the subjective overqualification felt by the employee.

## **Systems of performance and reward**

When over-qualified workers are taken on board, companies should be willing to offer these workers more benefits and incentives to benefit the most from them. In addition, as there are several reasons to lessen the negative effects of over-qualification for employees (e.g. job performance, familial obligations facilitation), organisations, they should be mindful of and be supported, to the extent practicable, by over-qualified persons.

Most importantly, at the time of the employment, companies should comply for contracts with overqualified persons.

## **Development and Training**

Organizations should remember before engaging over-qualified personnel, not just how those staff are adequately paid, but also if they can be challenged and motivated. One way of this is to educate them in ways that can enable them to advance and which can also contribute to the greater use of the talents of skilled workers.

In order to provide for specialized management jobs, for example, an overqualified career candidate may be recruited to a low-level position, but the advantage is only achieved if the company can provide the appropriate management training.

In other words, preparation in other fields will continue to be necessary to an overqualified person. Moreover, organisations can need training in the recognition and use of the skills of excessive skilled employees by managers and supervisors.

# **CHAPTER-V**

## **Chapter-5**

### **Conclusion and Implications**

## 8) Conclusion:

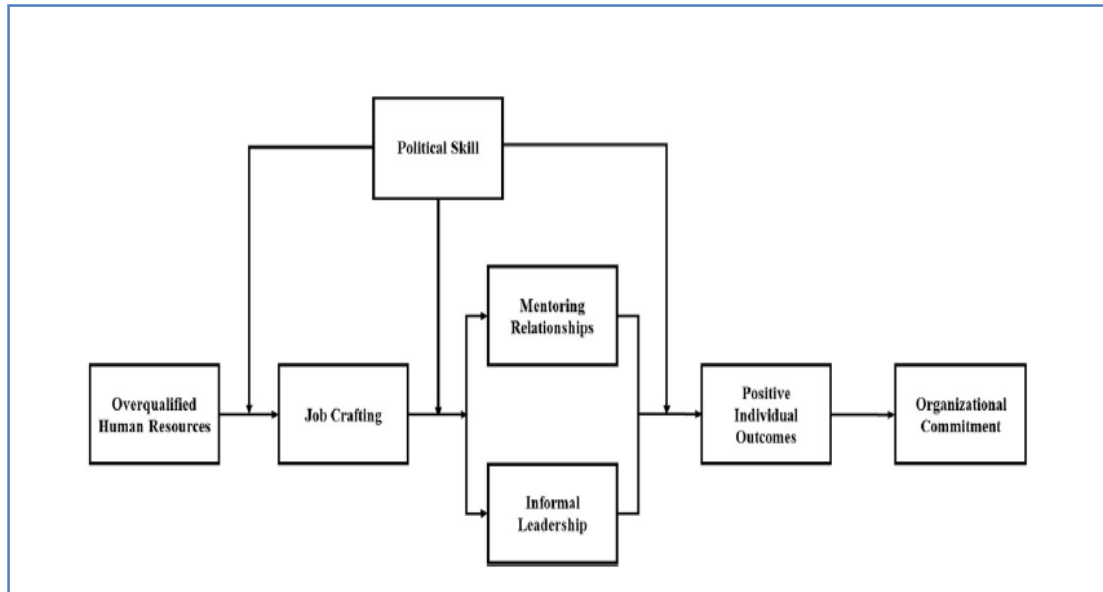


Fig. 2.3 Source: <http://dx.doi.org/10.1016/j.hrmr.2015.09.008>

The chart above shows the collection of tasks (e.g. work, mentorship and informal leadership). Overall, the results may be both constructive and positive. Over-qualified workers will have a beneficial effect on their happiness with their recently extended work roles while continuing their proactive growth experiences and increase their reputation with others. The overqualified individual can in turn contribute to a greater engagement and dedication to the company by increasing his happiness and credibility.

Over-qualification is a problem that is important for both managers which staff, and over the years perceptions, efficiency and attrition have been believed to impact adversely.

Yet over-qualification observational evidence in that respect is not definitive. While overqualification can certainly have drastic and detrimental results, we agree there are occasions and conditions under which overqualified employees can provide organisations with a valuable resource and certain cases of overqualification can potentially help the employees.

At this point, we need a clearer explanation of what over-qualification is, how it can be measured, how it is viewed, and how different workers experience it and where it can also be useful. In other words, how can people and organisations better make the difference?

The study is humbly trying to define the connection between employee's over-quality and efficiency and suggests how to deal with it and create it.

Management must then clearly put individuals in concrete form and leave them alone in an atmosphere in which they feel it possible to conduct themselves properly, recognise the problem, understand the need to fix it, determine the causes and contribute to this and respond in ways that either remove the informal variables or diminish their impact on the problem.

The concretization process is long, but surely produces the desired results. The most important resource of the corporation are employees. They will most probably resign due to tension and discontent in workplaces where workers cannot make good use of their potential and cannot be understood and respected by others.

In order to work, you need a clear working environment. In an open atmosphere in which workers have the feeling of performance and belonging where their talent is most used and their talents are realized.

They like to be a core member and the enterprise benefits from a bigger, more reliable workforce with brilliant new development concepts.

## **9) Practical Implications and Recommendations for the Organization**

Applying a practical approach, the conclusions from the present examination/research offer some direction for Airports Authority of India as well as other organizations that they can utilize representatives who feel overqualified and endeavour to deal with these possibly astounding workers better.

In the first place, managers ought to know that in spite of the fact that recruiting workers who see themselves as overqualified might be related with certain unwanted outcomes (e.g., wilful turnover), such an employing choice may bring in its own benefits if the conditions are correct and they are handled properly.

In the event that representative creativity/productivity is a valued result as for AAI, organizations ought to consider adjusting different parts of workplace, which, in light of the after-effects of this investigation, come out to be useful in empowering creative work practices of workers who feel overqualified.

In particular, it is basic to show these employees that their capabilities are valued and that an association comprehends the significance of having a decent match between one's capabilities and an occupation.

As the outcomes uncovered, chances to mentor others and positive POS arrangements can serve this purpose. And in future the employment of these workers can prove to be much more productive than other co-workers if utilized properly.

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**Questionnaire**

1. E-mail:
2. Name:
3. Age:
  - 18 to 24
  - 25 to 34
  - 35 and above
4. Educational Qualification:
  - High School
  - Graduation
  - Post- Graduation and above
  - Prefer not to say
5. I feel I possess more skills, abilities, creativity or work experience than required by my job
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
6. This under utilization of my skills, abilities, creativity or work experience affect my psychological well being and productivity as an employee.
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
7. This under utilization sometimes makes me want to quit the organization.
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree

8. I do come up with creative solutions to the problems I encounter at work.
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
9. I receive appreciation for these ideas or creativity by my supervisors.
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
10. This appreciation and encouragement often makes me want to continue working with the organization despite the aforesaid under-utilization.
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
11. I do feel that appreciation I receive by my supervisors lifts my morale and my creativity is increased exponentially when compared to absence of this support
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
12. I have or often look for ways and opportunities to help, guide or sponsor (mentor) other individuals at work.
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree



13. My organization encourages this mentoring/helping environment.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. The opportunity to help/mentor/lead others and bring in change can boost employee's morale, commitment and productivity.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Mentoring/leading opportunities like these can increase employee satisfaction on part of his/her contribution towards the organization and society.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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